



# University of HUDDERSFIELD

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Confident and competent?: helping students to develop their practice based skills

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# Hello and thanks for coming to our presentation

We are:

Julie Laxton,  
Leeds University

Sarah Walmsley,  
University of Huddersfield

Aideen Farrell,  
University of Huddersfield

Janet Hargreaves,  
University of Huddersfield

# CiPA Tool

Competency

in

Practice

Assessment

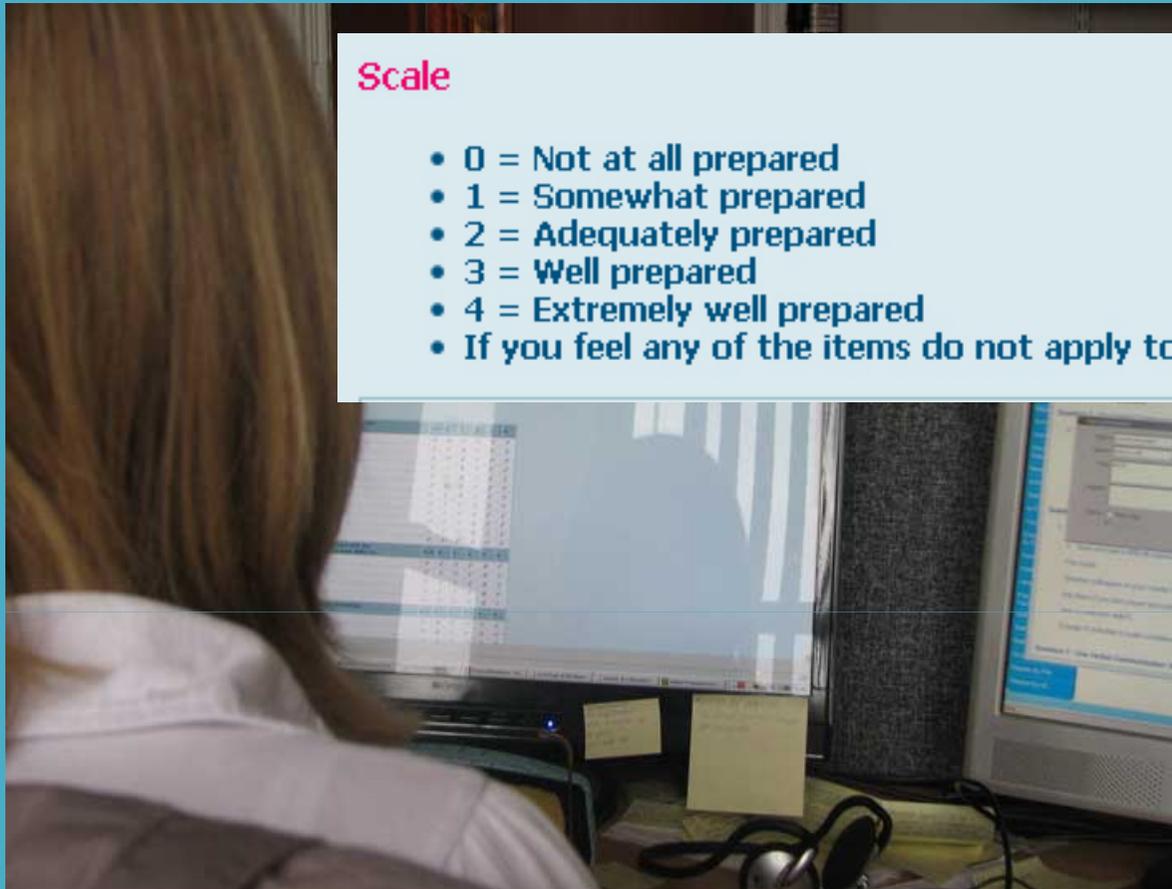


*University of*  
**HUDDERSFIELD**

Inspiring tomorrow's professionals



**Assessment & Learning  
in Practice Settings**

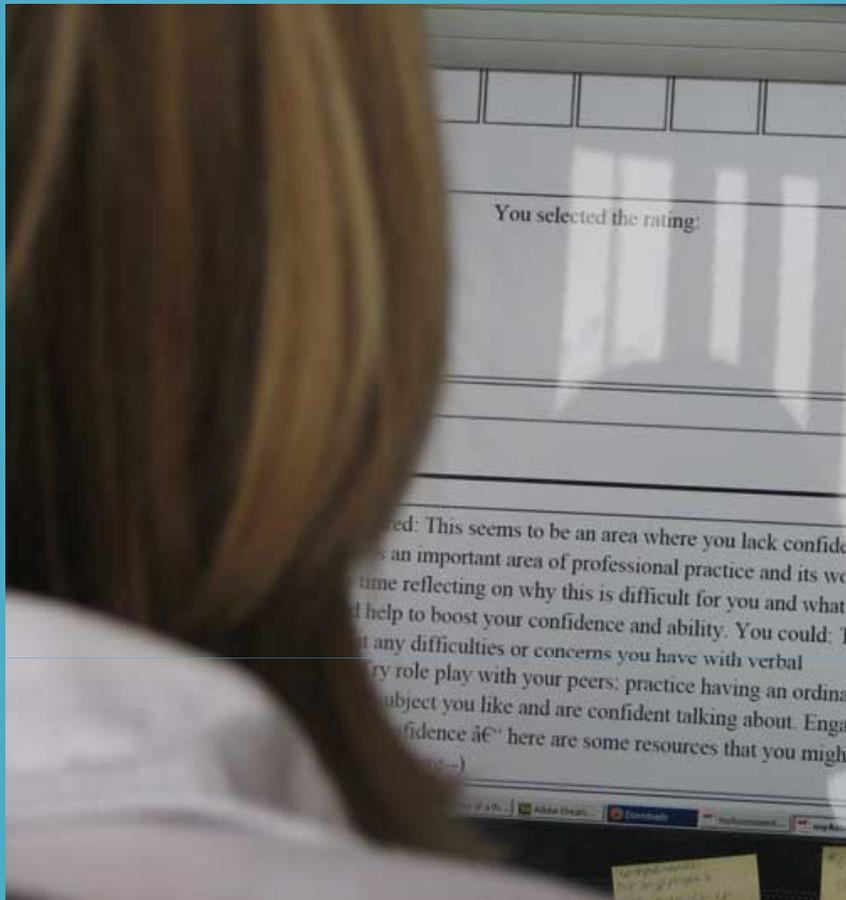


### Scale

- 0 = Not at all prepared
- 1 = Somewhat prepared
- 2 = Adequately prepared
- 3 = Well prepared
- 4 = Extremely well prepared
- If you feel any of the items do not apply to your profession please select N/A

Please think about the way your course has prepared you with the following skills with service users e.g. patients, families and carers. Please rate how prepared you feel in your ability to...

	N/A	0	1	2	3	4
Use verbal communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use active listening skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use and observe non-verbal forms of communication	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## ALPS Competency in Practice Assessment (CIPA) Tool

- Name:
- Date: 17/06/2011
- Where are you at in your career: pre - y1

### Scale

- 0 = Not at all prepared
- 1 = Somewhat prepared
- 2 = Adequately prepared
- 3 = Well prepared
- 4 = Extremely well prepared
- If you feel any of the items do not apply to your profession please select N/A

### Summary of Ratings

Category	Amount of N/A	Amount of 0	Amount of 1	Amount of 2	Amount of 3	Amount of 4	Mean of Ratings	Median of Ratings	Mode of Ratings
Skills with Service Users	0	1	6	5	0	0	1	1	4
Working with Colleagues	0	0	0	0	5	0	3	3	3
Sufficient Knowledge	0	4	0	0	0	0	0	0	0
Skills for the Practice Setting	0	0	2	0	0	0	1	1	1
Deal with Professional Interactions and Responsibilities	0	0	0	3	0	0	2	2	2

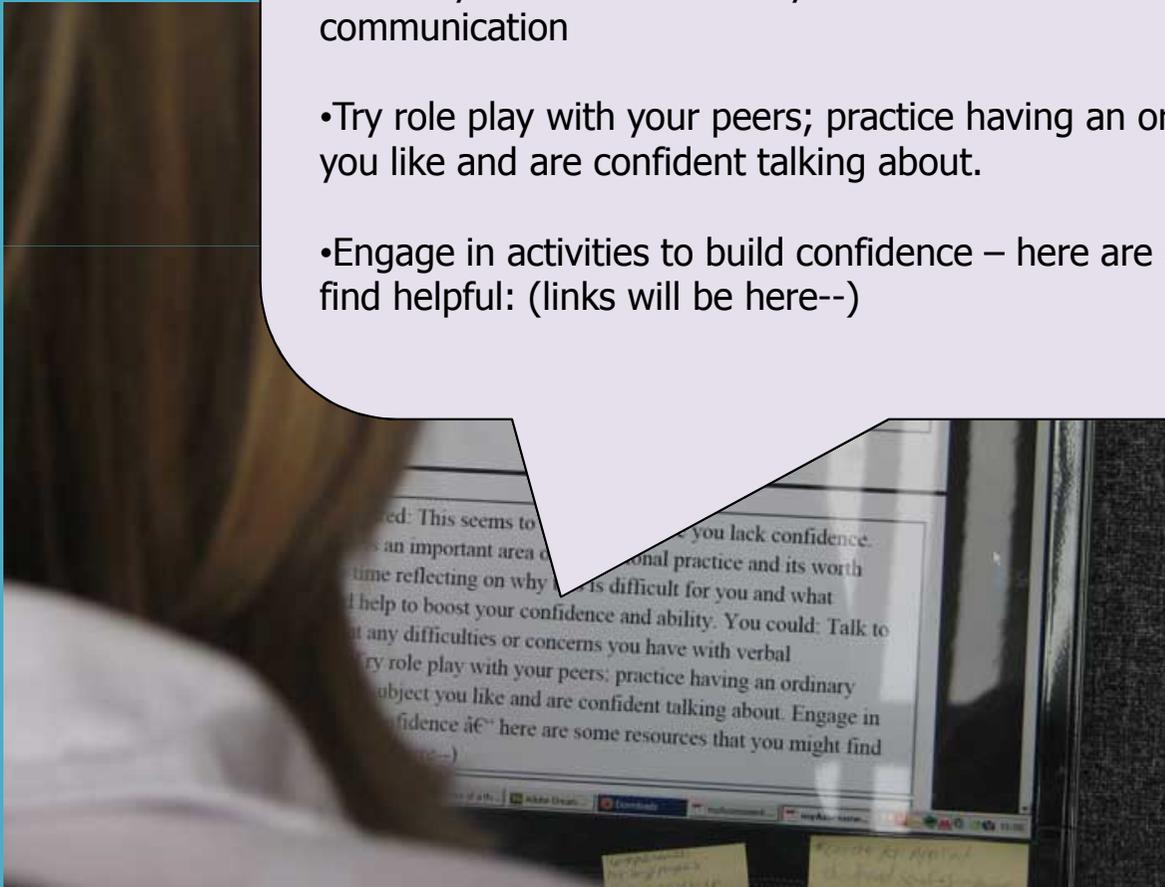
### Summary of questions and answers

Please think about the way your course has prepared you with the following skills with service users e.g. patients, families and carers. Please rate how prepared you feel in your ability to...	You selected the rating:
Use verbal communication skills	0
Use active listening skills	1
Use and observe non-verbal forms of communication	1
Identify barriers to communication	1
Deal with barriers to communication effectively	1

## Question 1 - Use Verbal Communication Skills

Not at all prepared: This seems to be an area where you lack confidence. Communication is an important area of professional practice and its worth spending some time reflecting on why this is difficult for you and what activities would help to boost your confidence and ability. You could:

- Talk to your tutors about any difficulties or concerns you have with verbal communication
- Try role play with your peers; practice having an ordinary conversation on a subject you like and are confident talking about.
- Engage in activities to build confidence – here are some resources that you might find helpful: (links will be here--)



Collaborative and  
reflexive  
development

Reflective and  
flexible tool

# ALPS Workshop 27<sup>th</sup> May 2011



# LTSU team





## The University of Huddersfield Careers and Employability Service

Welcome to the University's online vacancies service for current students and graduates.

This service includes:

**Jobshop Graduate** - graduate jobs for final year students and graduates.

**Jobshop Student** - for part-time/casual, voluntary and work experience opportunities.

To sign up please click on the **register** button to the right, or **log in** if you have already registered.

### Login

Username

Password

Login

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Register today for the following benefits from us:

- Search for job vacancies
- Get daily notification of new job vacancies matching your saved preferences
- Search our careers events calendar

We respect your privacy – read our [terms and conditions](#).

### Sign up

[Register now](#)





'I want to carry on my involvement in the project and hope to see the end product'

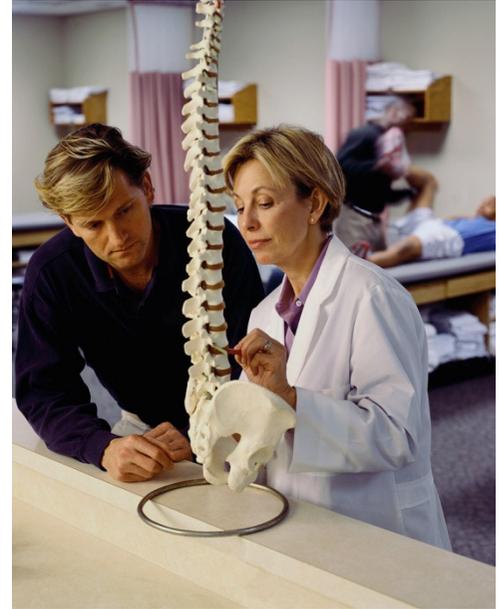
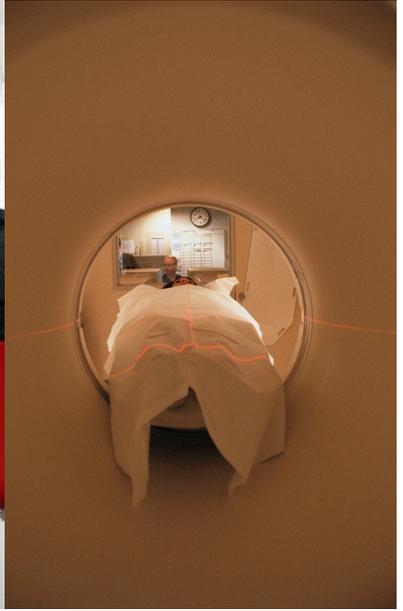
## Quotes from students

'Helped me to detect the weak and strength points, and how to solve it'

'It has allowed me to meet many different people of different professions and given me insight into how the varied professions interpret ideas in various ways'

## Quotes from students

'A good experience to increase my knowledge about students opinions and feelings towards clinical practice'









The image features a blue, textured background with a grid of interlocking puzzle pieces. The pieces are arranged in a regular pattern, creating a sense of depth and complexity. The text "Ready for practice?" is centered horizontally across the middle of the image, rendered in a light blue, sans-serif font with a slight shadow effect.

Ready for practice?

